PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Establishment of New Philippine Science High School Campuses
Allotment Class: Capital Outlay (Locally-Funded Projects)
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 440,590,000.00

Program Overview:

The Establishment of New Philippine Science High School (PSHS) Campuses Program aims to expand access to quality science, technology, engineering, and mathematics (STEM) education through the development of new campuses and facilities in strategic locations nationwide.

Aligned with the mandate of the PSHS System (PSHSS) and the implementation of Republic Act No. 12310 (Expanded Philippine Science High School System Act), the program advances inclusive and equitable access to science education, particularly in underserved and emerging growth areas. It responds to the increasing demand for PSHSS education, reinforces the PSHSS's role as a national science talent development pipeline, and promotes a more equitable geographic distribution of opportunities nationwide.

The program addresses three critical national imperatives:

- **Geographic Expansion and Equity** – ensuring that learners from newly established regions and underserved areas have access to PSHSS education;
- **System Capacity Building** – increasing the number of campuses to meet growing demand and support national STEM priorities;
- **Future-Ready Infrastructure Development** – establishing research- and innovation-oriented campuses and facilities aligned with emerging industries and smart city ecosystems.

The program includes the following components:

1. Establishment of Philippine Science High School (PSHS) Campus in Negros Island Region (NIR) - **₱ 320,690,000.00**
2. Establishment of New Philippine Science High School Campuses (RA 12310 Implementation) - **₱ 36,000,000.00**
3. Establishment of Philippine Science High School - Infinitum in New Clark City, Tarlac - **₱ 83,900,000.00**

With a total proposed capital outlay of ₱440,590,00.00, the program covers the planning, site development, initial infrastructure establishment, and operational readiness of new campuses and facilities.

Program Objectives

General Objective

To expand and strengthen PSHSS's capacity to deliver accessible, high-quality, and future-ready STEM education nationwide through the strategic establishment of new campuses, in line with Republic Act No. 12310 and related PSHSS mandates.

Specific Objectives

1. **To expand equitable access to stem education**
   - establish new PSHSS campuses in underserved, newly created, and high-potential regions to widen opportunities for gifted Filipino students and ensure a more balanced geographic distribution of access to specialized STEM education.
2. **Operationalize system expansion under RA 12310**
   - implement the expansion mandate of PSHSS through planned, phased, and standards-based campus establishment, while increasing institutional capacity to accommodate more scholars.
3. **Strengthen regional science, research, and innovation ecosystems**
   - position PSHSS campuses as hubs for research, innovation, and collaboration with local industries, higher education institutions, R&D centers, and other partners.
4. **Advance future-ready and sustainable campus development**
   - integrate modern infrastructure, sustainability principles, and innovation-oriented facilities to support advanced, research- and innovation-driven STEM education.

Program Components:

1. Establishment of PSHS Campus in Negros Island Region (NIR)

Budget: ₱ 320,690,000.00

Overview	This component focuses on the establishment of a new PSHSS campus in the Negros Island Region to serve students from Negros Occidental, Negros Oriental, Siquijor, and nearby areas.
Rationale	The recent establishment of the Negros Island Region (NIR) necessitates the corresponding expansion of national government services, including access to specialized STEM education. At present, learners from the component provinces of NIR enroll in campuses outside the region, resulting in geographic and socio-economic barriers, increased costs for families, and the under-representation of regional talent in the PSHSS pipeline. Aside from strengthening equitable access,, the Negros Island Region offers strong potential for science education and research due to its diverse ecosystems, growing

<table>
<tr><td></td><td>agro-industrial and renewable energy sectors, and strategic location within the Visayas growth corridor.

Thus, the establishment of an NIR campus not only addresses access gaps but also serves as a strategic investment in regional science capacity, inclusive development, and the national STEM talent pipeline.</td></tr>
<tr><td>Objectives</td><td>This component aims to:
establish foundational infrastructure for a new PSHSS campus in the newly-established NIR
improve access to PSHSS education in NIR
support regional talent development in science and technology</td></tr>
<tr><td>Components</td><td>The funding will be utilized for the following infrastructure and development components:

<table><tr><th>Component</th><th>Amount (₱)</th></tr><tr><td>A. Construction of Academic Building II</td><td>50,000,000.00</td></tr><tr><td>B. Construction of Administration Building</td><td>30,000,000.00</td></tr><tr><td>C. Construction of Canteen</td><td>20,000,000.00</td></tr><tr><td>D. Construction of Dormitory Building II</td><td>50,000,000.00</td></tr><tr><td>E. Construction of Electrical Generation and Distribution System Phase 2</td><td>20,000,000.00</td></tr><tr><td>F. Construction of Gymnasium</td><td>80,000,000.00</td></tr><tr><td>G. Construction of Material Recovery Facility</td><td>12,000,000.00</td></tr><tr><td>H. Construction of Water and Sewage Treatment System Facility</td><td>20,000,000.00</td></tr><tr><td>I. Equipment Outlay</td><td>18,000,000.00</td></tr><tr><td>J. Operations (initial year)</td><td>20,690,000.00</td></tr><tr><td>Total</td><td>₱320,690,000.00</td></tr></table></td></tr>
<tr><td>Target Beneficiary</td><td>Incoming PSHSS scholars from NIR
Feeder schools from NIR to other established PSHSS campuses
Local communities and partner institutions
Regional education stakeholders</td></tr>
<tr><td>Expected Outputs</td><td>The implementation of the proposed establishment of the NIR to yield the following:
development of campus site
initial construction of academic, administrative, and other necessary student support facilities
operational readiness for pilot student intake</td></tr>
<tr><td>Program Impact</td><td>Short-Term Impact
Expanded access to PSHSS education within the Negros Island Region
Reduced geographic and socio-economic barriers for qualified scholars from NIR
Operationalization of NIR infrastructure, including academic, administrative, and student support facilities</td></tr>
</table>

	• Increased enrollment capacity of PSHSS • Improved inclusion of Visayas-based scholars **Long-Term Impacts** • Strengthened regional science and technology ecosystems through sustained research, innovation, and partnerships • Expanded national STEM talent pipeline, producing more graduates prepared for higher education, research, and industry • Improved geographic equity in access to specialized STEM education across regions • Enhanced national competitiveness in science, technology, and innovation • Contribution to inclusive and sustainable development, particularly in emerging regions such as the NIR
Budgetary Requirement	See attached breakdown for full computation.

2. Establishment of New Philippine Science High School Campuses (RA 12310 Implementation)

Budget: ₱ 36,000,000.00

Overview	This component supports preparatory and initial implementation activities for the establishment of additional PSHSS campuses under RA 12310.
Rationale	This component directly operationalizes the expansion provisions of RA 12310 (Expanded Philippine Science High School System Act), which envisions a broader and more inclusive PSHSS capable of reaching more Filipino learners. RA 12310 recognizes that the existing network of PSHSS campuses, while nationally distributed, remains insufficient to fully meet demand, particularly in emerging regions and growth centers. It underscores the need for: • strategic identification of new campus locations; • evidence-based planning through feasibility studies; • phased and sustainable infrastructure development. By investing in preparatory activities such as site validation, master planning, and institutional design, this component lays the foundation for a coherent, standards-driven expansion of PSHSS, avoiding fragmentation while maximizing national impact.

<table>
<tr><td>Objectives</td><td>This component aims aims to:
1. conduct feasibility studies and site assessments
2. develop campus master plans and implementation frameworks
3. prepare institutional and operational requirements for new campuses</td></tr>
<tr><td>Components</td><td>
<table>
<tr><th>Item Work</th><th>Amount (₱)</th></tr>
<tr><td>A. General requirements</td><td>3,967,650.00</td></tr>
<tr><td>B. Site studies and investigation</td><td>2,671,200.00</td></tr>
<tr><td>C. Design and engineering services</td><td>15,381,750.00</td></tr>
<tr><td>D. Environmental, safety, and regulatory compliance</td><td>2,828,850.00</td></tr>
<tr><td>E. Procurement support and bidding assistance</td><td>1,155,600.00</td></tr>
<tr><td>F. Project management, coordination, and reporting</td><td>1,983,600.00</td></tr>
<tr><td>G. Construction phase and implementation support</td><td>3,578,400.00</td></tr>
<tr><td>H. Other services/contingencies</td><td>4,432,950.00</td></tr>
<tr><td>TOTAL</td><td>36,000,000.00</td></tr>
</table>
</td></tr>
<tr><td>Target Beneficiary</td><td>• Prospective PSHSS scholars from target areas
• Future host communities of PSHSS campuses
• Local, national, and regional education systems</td></tr>
<tr><td>Expected Outputs</td><td>• Completed feasibility studies and site evaluations
• Approved campus development plans
• Established groundwork for future infrastructure development</td></tr>
<tr><td>Program Impact</td><td>• Accelerated implementation of PSHS expansion
• Strategic and data-driven campus establishment
• Improved long-term planning and resource allocation</td></tr>
<tr><td>Budgetary Requirement</td><td>See attached breakdown for full computation.</td></tr>
</table>

3. Establishment of PSHS–Infinitum in New Clark City, Tarlac

Budget: ₱ 83,900,000.00

Overview	This component supports the establishment of PSHS–Infinitum in New Clark City, a next-generation campus designed as a hub for advanced STEM education, research, and innovation.

<table>
<tr><td>Rationale</td><td>More than an extension of the PSHS–Central Luzon Campus in Clark Freeport Zone, the PSHS–Infinitum is conceived as an integrated hub that advances STEM education by linking learning, research, and innovation. It serves as a center for student research, faculty innovation, and partnerships with government, industry, and research institutions, aligned with emerging fields and priority sectors such as advanced manufacturing, digital technologies, and sustainability sciences.

Guided by a comprehensive master plan, the campus brings together academic, research, and innovation spaces within a cohesive, future-ready environment. In doing so, it operationalizes the intent of RA 12310—not only to expand access to quality STEM education but also to modernize and future-proof the PSHS System.

Aligned with the vision of New Clark City as a smart, sustainable, and innovation-driven urban center, the PSHS–Infinitum positions PSHSS at the forefront of future-ready education while strengthening linkages among education, research, and industry. Ultimately, it reflects the evolving role of PSHSS as both an education provider and a catalyst for research, innovation, and national competitiveness, and is envisioned as a national model for next-generation science high school campuses.</td></tr>
<tr><td>Objectives</td><td>This component aims to:
develop a model PSHSS campus that integrates education, research, and innovation
support advanced, research-oriented STEM education aligned with emerging national and industry needs
strengthen research and innovation capabilities of PSHSS through specialized facilities and collaborative platforms
enhance partnerships with government, industry, and research institutions in priority sectors</td></tr>
<tr><td>Components</td><td>The funding will be utilized for the following initial infrastructure and development components:<table><tr><th>Component</th><th>Amount (₱)</th></tr><tr><td>A. Construction of Administration Building - New Clark City</td><td>80,000,000.00</td></tr><tr><td>B. Construction of Multipurpose Academic Building - New Clark City</td><td>1,900,000.00</td></tr><tr><td>C. Construction of Dormitory Buildings - New Clark City (Design Phase)</td><td>2,000,000.00</td></tr><tr><td>Total</td><td>83,900,000.00</td></tr></table></td></tr>
<tr><td>Target Beneficiary</td><td>Prospective scholars, especially from Central Luzon
PSHSS scholars with advanced STEM interests
Faculty, researchers, and innovation partners</td></tr>
</table>

Expected Outputs	The implementation of this component is expected to yield the following: • initial site development and infrastructure establishment • establishment of foundational infrastructure to support future academic, research, and residential expansion • development of initial institutional and operational frameworks for PSHS–Infinitum
Program Impact	**Short-Term Impact** • established foundational infrastructure for PSHS–Infinitum, including administrative and initial academic and student support facilities • strengthened institutional capacity to support advanced, future-ready STEM education • initiated partnerships with government, industry, and research institutions • established the operational foundation for a next-generation, integrated campus model **Long-Term Impact** • full realization of a next-generation PSHSS campus integrating education, research, and innovation • strengthened role of PSHSS in national science, technology, and innovation systems • enhanced collaboration across education, research, and industry sectors • development of globally competitive, innovation-oriented STEM graduates • establishment of a replicable model for future PSHS campus development
Budgetary Requirement	See attached breakdown for full computation.

List of Locations:

PSHS System - Office of the Executive Director (Central Office)
Quezon City, Metro Manila

PSHS - Main Campus in Diliman, Quezon City
Quezon City, Metro Manila

PSHS - Ilocos Region Campus in Ilocos Sur
San Ildefonso, Ilocos Sur

PSHS - Cagayan Valley Campus in Nueva Vizcaya
Bayombong, Nueva Vizcaya

PSHS - Cordillera Administrative Region Campus in Baguio City
Baguio City, Benguet

PSHS - Central Luzon Campus in Clark Freeport Zone
Clark Freeport City, Pampanga

PSHS - CALABARZON Region Campus in Batangas City
Batangas City, Batangas

PSHS - MIMAROPA Region Campus in Romblon
Odiongan, Romblon

PSHS - Bicol Region Campus in Camarines Sur
Goa, Camarines Sur

PSHS - Western Visayas Campus in Iloilo City
Jaro, Iloilo City

PSHS - Central Visayas Campus in Cebu
Argao, Cebu

PSHS - Eastern Visayas Campus in Leyte
Palo, Leyte

PSHS - Zamboanga Peninsula Region Campus in Dipolog City
Dipolog City, Zamboanga del Norte

PSHS - Northern Mindanao Campus in Lanao del Norte
Balo-i, Lanao del Norte

PSHS - Davao Region Campus in Davao City
Davao City, Davao del Sur

PSHS - SOCCSKSARGEN Region Campus in Koronadal City
Koronadal City, South Cotabato

PSHS - Caraga Region Campus in Butuan City
Butuan City, Agusan del Norte

Prepared by:

JEANE ANNE M. DAGOY
Planning Officer

ROMULO A. BAGACINA, JR.
Special Science Teacher III

Reviewed by:

SHENA FAITH M. GANELA, PhD
Deputy Executive Director

Approved by:

RONNALEE N. ORTEZA, PhD
Executive Director