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By: Marie Jeri Mejia
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PHILIPPINE SCIENCE HIGH SCHOOL

BAR No. 1

QUARTERLY PHYSICAL REPORT OF OPERATION
As of September 30, 2025

Department : Department of Science and Technology (DOST)
Agency/Entity : Philippine Science High School
Operating Unit : Office of the Executive Director (Central Office)
Organization Code (UACS) : 19 016 0100000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2025	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) SECONDARY EDUCATION ON SCHOLARSHIP BASIS PROGRAM	310100000000000												
OO : Increased competitiveness of Filipinos in Science and Engineering													
Outcome Indicator(s)													
1. Percentage of PSHS graduates pursuing STEM courses		-	-	-	90% (1,457 /1,619)	90% (1,457/1, 619)	-	-	-		-	-	To be reported in Q4
2. Percentage of winnings/awards/recognition from the		90%	90%	90%	90%	90%	100%	96.67%	100%		98.36%	8.36%	Received awards/recognitions in 60 out of the 61 international STEM competitions participated. The high achievement rate reflects PSHSS's strong commitment to equipping scholars with essential STEM knowledge, skills, values, and attitudesthrough its rigurous STEM-focused curriculum that enable them to excel in a rapidly evolving and competitive digital world. Note that PSHS implemented an enhanced reporting mechanism to address issues in the reported accomplishments in previous fiscal years.
total number of STEM-related international (ASEAN							(11/11)	(29/30)	(20/20)		(60/61)		
included) competitions participated by the PSHS													
Scholars													
3. Percentile of PSHS students in Math in the US-based		-	-	-	85th percentile	85th percentile	-	-	-		-	-	To be reported in Q4
Scholastic Aptitude Test (SAT)													
Output Indicator(s)													
1. Number of scholars supported		10,619 (SY 2024-2025)	10,619 (SY 2024-2025)	10,792 (SY 2025-2026)	10,792 (SY 2025-2026)	10,792 (SY 2025-2026)	10,591 (SY 2024-2025)	10,591 (SY 2024-2025)	10,810 (SY 2025-2026)		10,810 (SY 2025-2026)	18	PSHSS attained its target through combined efforts on increased teacher inventions to students, improved student support system, continuous curriculum review, adopting the Healthy Pisay Program and recalibration of performance measures.
2. Cohort survival rate: Percentage of scholars who		-	90% (1,514 /1,683)	-	-	90% (1,514/1, 683)	-	92.45% (1,555/1682)	-		92.45% (1,555 /1682)	2.45%	The high achievement rate suggests strong retention and a low dropout rate among PSHS students, indicating the PSHSS education system's holding power and internal efficiency. This success is supported by a future-proof curriculum grounded in learning science and evidence-based research.
advance to the succeeding grade level until they													
complete the 6-year scholarship period													
3. Percentage of winnings, awards and recognition		90%	90%	90%	90%	90%	95.65%	100%	96.67%		97.20%	7.20%	Received awards/recognitions in 104 national competitions out of 107 competitions participated. The high achievement rate reflects PSHSS's strong commitment to equipping scholars with essential STEM knowledge, skills, values, and attitudesthrough its rigurous STEM-

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1	2	3	4	5	6	7	8	9	10	11	12	13	14
													focused curriculum that enable them to excel in a rapidly evolving and competitive digital world. Note that PSHS implemented an enhanced reporting mechanism to address issues in the reported accomplishments in previous fiscal years.
from total number of national and international competitions participated							(44/46)	(31/31)	(29/31)		(104/107)		
4. Rank of the campuses based on the overall UPCAT scores of the PSHS student-takers		-	-	Top 20	-	Top 20	-	-	Top 1 in Category A (Big School) and Category B (Small School)		Top 1 in Category A (Big School) and Category B (Small School)	-	Top 1 in Category A (Big School) and Category B (Small School). PSHSS maintained its top rank in UPCAT admissions in both the Small and Big School categories, underscoring the effectiveness of its instructional methods and curriculum, which stand on par with national standards. 15/16 (93.75%) Campus ranked in the Top 20. Big School Category: Top 1 - Main Campus; Top 2 - Central Luzon Campus; Top 3 - CALABARZON Region Campus; Top 4 - Southern Mindanao Campus; Top 7 - Western Visayas Region Campus; Small School Category: Top 1 - Bicol Region Campus; Top 2 - Cagayan Valley Campus; Top 3 - Cordillera Administrative Region Campus; Top 4 - Eastern Visayas Campus; Top 5 - Ilocos Region Campus; Top 6 - Central Visyas Campus; Top 7 - Central Mindanao Campus; Top 8 - SOCCSKSARGEN Region Campus; Top 11 - Caraga Region Campus; Top 14 - Zamboanga Peninsula Region Campus; Top 34 - MIMAROPA Region Campus
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) PROMOTION PROGRAM	310200000000000												
OO : Increased competitiveness of Filipinos in Science and Engineering													
Outcome Indicator(s)													
1. Percentage of municipalities with applicants to the National Competitive Examination (NCE)		-	-	-	60% (980/1,634)	60% (980/1,634)	-	-	-		-	-	To be reported in Q4
Output Indicator(s)													
1. Number of municipality recipients of promotional activities		56	165	653	106	980	70	75	842		987	113	Peak promotion activities have been strategically moved to the 3rd and 4th quarters to align with the academic calendar of potential applicants for the National Competitive Examination.
2. Percentage of freshmen who were able to get a General Weighted Average (GWA) of 2.5 or better		95% (1,814/1,910)	-	-	-	95% (1,814/1,910)	99.62% (1857/1864)	-	-		99.62% (1857/1864)	4.62%	This high achievement validates the efficacy of NCE 2024 in identifying scholars with strong STEM aptitude who can successfully meet the academic rigor of PSHS. Additionally, effective teaching methods and a supportive classroom environment have been key factors contributing to students consistently earning satisfactory to outstanding grades.

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in the second quarter of the school year													

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