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PHILIPPINE SCIENCE HIGH SCHOOL

BAR No. 1

QUARTERLY PHYSICAL REPORT OF OPERATION
As of March 31, 2025

Department : Department of Science and Technology (DOST)
Agency/Entity : Philippine Science High School
Operating Unit : Office of the Executive Director (Central Office)
Organization Code (UACS) : 19 016 0100000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of March 31, 2025	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) SECONDARY EDUCATION ON SCHOLARSHIP BASIS PROGRAM	310100000000000												
OO : Increased competitiveness of Filipinos in Science and Engineering													
Outcome Indicator(s)													
1. Percentage of PSHS graduates pursuing STEM courses		-	-	-	90% (1,457 /1,619)	90% (1,457/1, 619)	-				-	-	To be reported in Q4
2. Percentage of winnings/awards/recognition from the		90%	90%	90%	90%	90%	100%				100%	10%	Received awards/recognitions in all 11 international STEM competitions participated. The high achievement rate reflects PSHSS's strong commitment to equipping scholars with essential STEM knowledge, skills, values, and attitudesthrough its rigurous STEM-focused curriculum that enable them to excel in a rapidly evolving and competitive digital world. Note that PSHS implemented an enhanced reporting mechanism to address issues in the reported accomplishments in previous fiscal years.
total number of STEM-related international (ASEAN							(11/11)				(11/11)		
included) competitions participated by the PSHS													
Scholars													
3. Percentile of PSHS students in Math in the US-based		-	-	-	85th percentile	85th percentile	-				-	-	To be reported in Q4
Scholastic Aptitude Test (SAT)													
Output Indicator(s)													
1. Number of scholars supported		10,619 (SY 2024-2025)	10,619 (SY 2024-2025)	10,792 (SY 2025-2026)	10,792 (SY 2025-2026)	10,792 (SY 2025-2026)	10,591 (SY 2024-2025)				10,591 (SY 2024-2025)	-28	The deficit accounts for 28 students who withdrew, applied for leave of absence and were terminated within the school year
2. Cohort survival rate: Percentage of scholars who		-	90% (1,514 /1,683)	-	-	90% (1,514/1, 683)							
advance to the succeeding grade level until they													
complete the 6-year scholarship period													
3. Percentage of winnings, awards and recognition		90%	90%	90%	90%	90%	96.08%				96.08%	6.08%	Received awards/recognitions in 49 national competitions out of 51 competitions participated. The high achievement rate reflects PSHSS's strong commitment to equipping scholars with essential STEM knowledge, skills, values, and attitudesthrough its rigurous STEM-focused curriculum that enable them to excel in a rapidly evolving and competitive digital world. Note that PSHS implemented an enhanced reporting mechanism to address issues in the reported accomplishments in previous fiscal years.
from total number of national and international							(49/51)				(49/51)		

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competitions participated													
4. Rank of the campuses based on the overall UPCAT		-	-	Top 20	-	Top 20	-				-	-	To be reported in Q3
scores of the PSHS student-takers													
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) PROMOTION PROGRAM	310200000000000												
OO : Increased competitiveness of Filipinos in Science and Engineering													
Outcome Indicator(s)													
1. Percentage of municipalities with applicants to		-	-	-	60% (980/1, 634)	60% (980/1,634)	-				-	-	To be reported in Q4
the National Competitive Examination (NCE)													
Output Indicator(s)													
1. Number of municipality recipients of promotional		56	165	653	106	980	65				65	9	Promotional activities included community-focused initiatives and student engagement activities such as community Science Congress, Seminars, Tunong Dunong, PSHS open house / campus tour, etc.
activities													
2. Percentage of freshmen who were able to get a		95% (1,814 /1,910)	-	-	-	95% (1,814/1, 910)	99.62%				99.62%	4.62%	This high achievement validates the efficacy of NCE 2024 in identifying scholars with strong STEM aptitude who can successfully meet the academic rigor of PSHS. Additionally, effective teaching methods and a supportive classroom environment have been key factors contributing to students consistently earning satisfactory to outstanding grades.
General Weighted Average (GWA) of 2.5 or better							(1857/1864)				(1857/1864)		
in the second quarter of the school year													

Prepared By:
JEANE ANNE M. DAGOY
Administrative Officer V, Planning
Date: 22-04-25

In coordination with:
SHENA FAITH M. CANELA, PhD
Deputy Executive Director
Date:

Approved By:
RONNALEE N. ORTEZA, PhD
Executive Director
Date: