BAR No. 1

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December 31, 2025

AUDITING UNIT
RECEIVED
By:
Date: JAN 30 2026
PHILIPPINE SCIENCE HIGH SCHOOL

Department : Department of Science and Technology (DOST)
Agency/Entity : Philippine Science High School
Operating Unit : Office of the Executive Director (Central Office)
Organization Code (UACS) : 19 016 0100000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of December 31, 2025	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) SECONDARY EDUCATION ON SCHOLARSHIP BASIS PROGRAM	310100000000000												
OO : Increased competitiveness of Filipinos in Science and Engineering													
Outcome Indicator(s)													
1. Percentage of PSHS graduates pursuing STEM courses		-	-	-	90% (1,457 /1,619)	90% (1,457/1, 619)	-	-	-	97.55% (1,556/1595)	97.55% (1,556 /1595)	7.55%	The high accomplishment rate can be attributed to the STEM-centered curriculum of the PSHS System. Throughout the 6-year scholarship, the curricula and PSHS programs have continuously stimulated and engaged the students their aptitude and interest in STEM.
2. Percentage of winnings/awards/recognition from the		90%	90%	90%	90%	90%	100%	96.55%	100%	100%	98.37%	8.37%	Received awards/recognitions in 83 out of the 84 international STEM competitions participated. The high achievement rate reflects PSHSS's strong commitment to equipping scholars with essential STEM knowledge, skills, values, and attitudesthrough its rigurous STEM-focused curriculum that enable them to excel in a rapidly evolving and competitive digital world. Note that PSHS implemented an enhanced reporting mechanism to address issues in the reported accomplishments in previous fiscal years.
total number of STEM-related international (ASEAN							(11/11)	(28/29)	(20/20)	(24/24)	(83/84)		
included) competitions participated by the PSHS													
Scholars													
3. Percentile of PSHS students in Math in the US-based		-	-	-	85th percentile	85th percentile	-	-	-	91st percentile	91st percentile	6 ranks above	The U.S.-based Scholastic Aptitude Test (SAT) is a standardized examination designed to assess students' critical reading, mathematical, and writing skills. The notably high level of achievement in the Mathematics component indicates that PSHS students who took the examination attained exceptionally high scores comparable to international university standards. This outstanding performance may be attributed to several key factors, including the expertise and dedication of Mathematics teachers and mentors, as well as the strength of the Mathematics curriculum and the effectiveness of its instructional delivery.
Scholastic Aptitude Test (SAT)										230 student takers			
Output Indicator(s)													
1. Number of scholars supported		10,619 (SY 2024-2025)	10,619 (SY 2024-2025)	10,792 (SY 2025-2026)	10,792 (SY 2025-2026)	10,792 (SY 2025-2026)	10,591 (SY 2024-2025)	10,591 (SY 2024-2025)	10,810 (SY 2025-2026)	10,810 (SY 2025-2026)	10,810 (SY 2025-2026)	18	PSHSS attained its target through combined efforts on increased teacher inventions to students, improved student support system, continuous curriculum review, adopting the Healthy Pisay

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													Program and recalibration of performance measures.
2. Cohort survival rate: Percentage of scholars who		-	90% (1,514 /1,683)	-	-	90% (1,514/1, 683)	-	92.45% (1,555/1682)	-	-	92.45% (1,555 /1682)	2.45%	The high achievement rate suggests strong retention and a low dropout rate among PSHS students, indicating the PSHSS education system's holding power and internal efficiency. This success is supported by a future-proof curriculum grounded in learning science and evidence-based research.
advance to the succeeding grade level until they													
complete the 6-year scholarship period													
3. Percentage of winnings, awards and recognition		90%	90%	90%	90%	90%	95.65%	100%	96.67%	97.06%	97.16%	7.16%	Received awards/recognitions in 104 national competitions out of 107 competitions participated. The high achievement rate reflects PSHSS's strong commitment to equipping scholars with essential STEM knowledge, skills, values, and attitudesthrough its rigurous STEM-focused curriculum that enable them to excel in a rapidly evolving and competitive digital world. Note that PSHS implemented an enhanced reporting mechanism to address issues in the reported accomplishments in previous fiscal years.
from total number of national and international							(44/46)	(31/31)	(29/30)	(33/34)	(137/141)		
competitions participated													
4. Rank of the campuses based on the overall UPCAT		-	-	Top 20	-	Top 20	-	-	Top 1 in Category A (Big School) and Category B (Small School)	-	Top 1 in Category A (Big School) and Category B (Small School)	-	Top 1 in Category A (Big School) and Category B (Small School). PSHSS maintained its top rank in UPCAT admissions in both the Small and Big School categories, underscoring the effectiveness of its instructional methods and curriculum, which stand on par with national standards. 15/16 (93.75%) Campus ranked in the Top 20. Big School Category: Top 1 - Main Campus; Top 2 - Central Luzon Campus; Top 3 - CALABARZON Region Campus; Top 4 - Southern Mindanao Campus; Top 7 - Western Visayas Region Campus; Small School Category: Top 1 - Bicol Region Campus; Top 2 - Cagayan Valley Campus; Top 3 - Cordillera Administrative Region Campus; Top 4 - Eastern Visayas Campus; Top 5 - Ilocos Region Campus; Top 6 - Central Visyas Campus; Top 7 - Central Mindanao Campus; Top 8 - SOCCSKSARGEN Region Campus; Top 11 - Caraga Region Campus; Top 14 - Zamboanga Peninsula Region Campus; Top 34 - MIMAROPA Region Campus
scores of the PSHS student-takers													
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) PROMOTION PROGRAM	**310200000000000**												
OO : Increased competitiveness of Filipinos in Science and Engineering													
Outcome Indicator(s)													
1. Percentage of municipalities with applicants to		-	-	-	60% (980/1, 634)	60% (980/1,634)	-	-	-	73.63% (1,209/1,642)	73.63% (1,209/1, 642)	13.63%	The high accomplishment of the National Competitive Examination (NCE), scheduled on January 31, 2026, can be attributed to several factors: Extensive Promotion Campaign in line with the i-

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													STEP UP initiatives, Improved Accessibility, Pent-Up Demand, Targeted Outreach in unserved and underserved areas
the National Competitive Examination (NCE)													
Output Indicator(s)													
1. Number of municipality recipients of promotional		56	165	653	106	980	70	75	832	365	1342	362	The OED and all 16 PSHS campuses conducted intensive promotional activities, including the NCE Caravan and IEC campaigns, across all regions during the third quarter, aligning strategically with the NCE application period.
activities													
2. Percentage of freshmen who were able to get a		95% (1,814 /1,910)	-	-	-	95% (1,814/1, 910)	99.62%	-	-	-	99.62%	4.62%	This high achievement validates the efficacy of NCE 2024 in identifying scholars with strong STEM aptitude who can successfully meet the academic rigor of PSHS. Additionally, effective teaching methods and a supportive classroom environment have been key factors contributing to students consistently earning satisfactory to outstanding grades.
General Weighted Average (GWA) of 2.5 or better							(1857/1864)				(1857/1864)		
in the second quarter of the school year													

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