PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Rehabilitation/Retrofitting/Upgrading /Expansion/Completion of School Buildings and Facilities
Allotment Class: Capital Outlay (Locally-funded project)
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 816,512,000.00

Program Overview:

The Rehabilitation/Retrofitting/Upgrading/Expansion/Completion of School Buildings and Facilities Program of the Philippine Science High School System aims to modernize, restore, and expand critical infrastructure across its campuses nationwide.

With a total proposed capital outlay of ₱816.512 million, the program addresses aging facilities, incomplete structures, and increasing demand for quality learning environments. It supports the delivery of science-oriented education by ensuring that physical infrastructure is safe, resilient, inclusive, and conducive to advanced teaching, research, and student development.

The program covers the following:

- Completion of ongoing infrastructure projects
- Rehabilitation and retrofitting of existing facilities
- Expansion of residential, academic, and support structures
- Upgrading of essential utilities (electrical, water, drainage, and sewer systems)

Program Objective:

The program seeks to achieve the following:

1. **Ensure Structural Integrity and Safety**
   Rehabilitate and retrofit aging buildings to meet current engineering, safety, and disaster resilience standards.
2. **Enhance Learning Environments**
   Provide modern, functional, and student-centered facilities that support science, technology, engineering, and mathematics (STEM) education.
3. **Complete Strategic Infrastructure Projects**
   Fast-track completion of high-impact facilities such as academic buildings, dormitories, and multi-purpose centers.
4. **Improve Campus Livability and Student Welfare**
   Upgrade dormitories, sanitation systems, and campus utilities to improve student living conditions.

5. **Support Institutional Expansion and Capacity Building**
   Expand facilities to accommodate increasing enrollment and evolving program requirements.
6. **Promote Sustainability and Climate Resilience**
   Integrate upgrades in electrical, drainage, and sewage systems aligned with climate-smart infrastructure standards.

Program Components:

1. Completion of Ongoing Infrastructure Projects

Overview	This component focuses on the completion of partially constructed or near-completion facilities across the Philippine Science High School System to ensure their full operationalization and utilization.
Rationale	Several infrastructure projects remain incomplete due to funding constraints and phased implementation. Delays in completion limit the delivery of essential academic and student support services and result in underutilized investments.
Objectives	• Fast-track completion of priority infrastructure projects • Maximize utilization of previously invested government resources • Provide fully functional academic and support facilities
Target Beneficiary	• PSHS students • Teaching and non-teaching personnel • Campus administrators • External stakeholders (for shared facilities like auditoriums)
Expected Outputs	• Number of completed buildings/facilities • Increased usable floor area for academic and co-curricular activities • Operationalization of previously incomplete infrastructure
Program Impact	• Strengthened institutional capacity for STEM education • Increased efficiency in public infrastructure investments • Improved overall campus functionality

2. Rehabilitation and Retrofitting of Existing Facilities

Overview	This component addresses the structural repair, upgrading, and retrofitting of aging and deteriorating school facilities to ensure safety, compliance, and continued usability.
Rationale	Many PSHS facilities have experienced wear and tear over time, exposing students and personnel to safety risks and suboptimal learning conditions. Rehabilitation is necessary to extend building life and maintain compliance with standards.

Objectives	• Ensure structural safety and integrity of school facilities • Restore functionality of deteriorated infrastructure • Align facilities with updated building and safety codes
Target Beneficiary	• Students residing in dormitories • Faculty and laboratory users • Campus maintenance and operations staff
Expected Outputs	• Number of rehabilitated buildings • Improved structural condition ratings • Reduced number of unsafe or non-compliant facilities
Program Impact	• Enhanced student safety and well-being • Sustainable infrastructure management • Improved quality of education delivery

3. Expansion and Upgrading of Student Residential Facilities

Overview	This component focuses on increasing dormitory capacity and improving residential facilities to support student accommodation needs.
Rationale	Growing student population and limited dormitory capacity result in overcrowding and reduced quality of student living conditions. Expansion is necessary to support equitable access to PSHS education nationwide.
Objectives	• Expand dormitory capacity to accommodate more students • Improve quality and livability of residential facilities • Promote student welfare and holistic development
Target Beneficiary	• Boarding students (especially from distant provinces) • Student services personnel • Parents and guardians
Expected Outputs	1. Additional dormitory slots created 2. Improved dormitory facilities and amenities 3. Reduced overcrowding rates
Program Impact	• Greater inclusivity in access to science education • Improved student retention and performance • Strengthened national talent development pipeline

4. Upgrading of Campus Utilities and Support Systems

Overview	TThis component enhances critical campus utilities such as electrical, water, drainage, and sewerage systems to ensure reliable and efficient operations.

Rationale	Outdated and inadequate utility systems can disrupt school operations, pose safety risks, and hinder sustainable campus development.
Objectives	• Improve reliability and capacity of campus utility systems • Ensure compliance with environmental and safety standards • Support modern and technology-driven educational facilities

Target Beneficiary	Primary Beneficiaries
	• PSHS scholars (Grades 7–12), including:
	  ○ Incoming Grade 7 students (via Pisay EDGE)
	  ○ Current students requiring structured and advanced learning support
	
	Secondary Beneficiaries
	• PSHS faculty and curriculum writers and reviewers
	• Academic leaders and curriculum planners
	• Future learners through institutionalized learning resources

Expected Outputs	• Entire campus population (students, faculty, staff) • Facility and operations units
Program Impact	• Upgraded utility systems • Reduced system failures and service interruptions • Improved environmental compliance

5. Campus Safety and Site Development Works

Overview	This component focuses on improving campus safety, accessibility, and environmental protection through site development and protective infrastructure.
Rationale	Certain campuses are exposed to environmental hazards such as flooding, erosion, and slope instability, necessitating protective infrastructure and safety improvements.
Objectives	1. Enhance campus safety and disaster resilience 2. Protect infrastructure from environmental risks 3. Improve campus accessibility and security
Target Beneficiary	• Students, faculty, and staff • Campus security personnel • Surrounding communities
Expected Outputs	• Completed safety and protection structures • Reduced exposure to hazards • Improved campus security systems

Program Impact	• Increased resilience to climate and environmental risks • Protection of government investments in infrastructure • Enhanced institutional sustainability

Budgetary Requirement

Building	**252,612**
Completion of Senior High Building (75M)	75,000
Completion of Academic Building I, Phase 3 (30M)	30,000
Completion of Acad 3 (30M)	30,000
Rehabilitation of School Buildings (25M)	25,000
Completion of Student Learning Resource Center (32M)	32,000
Rehabilitation of School Buildings and Facilities (10M)	10,000
Rehabilitation of Academic Building (37.612M)	37,612
LabTech Building, SLRC and Dormitory (8M)	8,000
Rehabilitation of School Building and Facilities (5M)	5,000
Dorm	**374,000**
Rehabilitation of Dormitory Year 1 (200M)	200,000
Completion of Community Center (114M)	114,000
Completion of Boys and Girls Residence Hall (30M)	30,000
Rehabilitation of Dormitory Building I (Boys Residence Hall) (15M)	15,000
Rehabilitation of Dormitory Building II (Girls Residence Hall) (15M)	15,000
Power supply system	**24,000**
Upgrading of Campuswide Electrical Facility - Phase-3 (6M)	6,000
Upgrading of Electrical System (6M)	6,000
Upgrading of Electrical System (6M)	6,000
Upgrading of Electrical and Water System (6M) ZRC	6,000
water supply system	**4,000**
Upgrading of Electrical and Water System (4M) ZRC	4,000
Flood Control System	**25,000**
Rehabilitation of Existing Sewage Treatment Plant and Construction of Additional Facility (5M)	5,000
Rehabilitation/Upgrading of Drainage System (5M)	5,000
Sewerage (5M)	5,000
Expansion and Upgrading of Drainage System (10M)	10,000
Multipurpose	**116,900**
Completion of Multi-Purpose Auditorium (80M)	80,000
Completion of Student Activity Center and Canteen (15M)	15,000
Gymnasium (21.9M)	21,900
Other structures	**20,000**
Rehabilitation of Perimeter Fence, Guardhouse Retaining Wall, Slope Protection of Sports Facilities and SRF (20M)	20,000
GRAND TOTAL	**816,512**

List of Locations:

PSHS System - Office of the Executive Director (Central Office)
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PSHS - Main Campus in Diliman, Quezon City
Quezon City, Metro Manila

PSHS - Ilocos Region Campus in Ilocos Sur
San Ildefonso, Ilocos Sur

PSHS - Cagayan Valley Campus in Nueva Vizcaya
Bayombong, Nueva Vizcaya

PSHS - Cordillera Administrative Region Campus in Baguio City
Baguio City, Benguet

PSHS - Central Luzon Campus in Clark Freeport Zone
Clark Freeport City, Pampanga

PSHS - CALABARZON Region Campus in Batangas City
Batangas City, Batangas

PSHS - MIMAROPA Region Campus in Romblon
Odiongan, Romblon

PSHS - Bicol Region Campus in Camarines Sur
Goa, Camarines Sur

PSHS - Western Visayas Campus in Iloilo City
Jaro, Iloilo City

PSHS - Central Visayas Campus in Cebu
Argao, Cebu

PSHS - Eastern Visayas Campus in Leyte
Palo, Leyte

PSHS - Zamboanga Peninsula Region Campus in Dipolog City
Dipolog City, Zamboanga del Norte

PSHS - Northern Mindanao Campus in Lanao del Norte
Balo-i, Lanao del Norte

PSHS - Davao Region Campus in Davao City
Davao City, Davao del Sur

PSHS - SOCCSKSARGEN Region Campus in Koronadal City
Koronadal City, South Cotabato

PSHS - Caraga Region Campus in Butuan City
Butuan City, Agusan del Norte

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PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Enhancement of Scholarship Stipend and Support Benefits for PSHS Scholars
Allotment Class: Maintenance and Other Operating Expenses (Scholarship Expense)
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 873,297,000.00

Program Overview:

The Philippine Science High School System, under the Department of Science and Technology (DOST), provides scholarship grants to academically gifted Filipino students through a tiered system based on the socio-economic status of their families. This approach ensures equitable access to quality Science, Technology, Engineering, and Mathematics (STEM) education while directing greater support to those with the most financial need.

For more than a decade, the DOST-PSHS scholarship program has maintained the following stipend structure:

- Full Scholarship – ₱4,000 monthly stipend
- Partial Scholarship 1 – ₱3,500 monthly stipend
- Partial Scholarship 2 – ₱2,500 monthly stipend
- Partial Scholarship 3 – ₱500 monthly stipend

While this structure has provided consistent financial assistance, the sustained rise in the cost of living and inflation has significantly eroded the real value of these stipends. As a result, the current levels of support are no longer sufficient to fully address the financial requirements of scholars, particularly those from low- and middle-income households.

In response, this proposal seeks to enhance the stipend rates of PSHS scholars to ensure that financial assistance remains adequate, relevant, and responsive to prevailing economic conditions. A key feature of the proposal is the increase in the monthly stipend of full scholars from ₱4,000 to ₱8,000, effectively doubling the current rate to restore its intended value and impact.

Scholarship Category	Since FY 2014	FY 2026	FY 2027	
	Stipend	Stipend	Scholarship Category (Proposed)	Stipend (Proposed)
Full	₱4,000	₱8,000	Full	₱8,000
Partial 1	₱3,500	₱3,500	Partial	₱4,000
Partial 2	₱2,500	₱2,500		
Partial 3	₱500	₱500		

For Fiscal Year (FY) 2026, the PSHS Board of Trustees (BOT) has expressed its full support for the enhancement of scholarship benefits and has approved, through policy issuance, the proposed increase in stipend rates—particularly the doubling of the full scholarship stipend to ₱8,000 per month—subject to the availability of funds under the Congress-Introduced Changes and Amendments (CICA).

For FY 2027, the PSHS System proposes to sustain the ₱8,000 monthly stipend for full scholars and streamline the existing partial scholarship categories into a single tier. This consolidated partial scholarship is proposed to carry a standardized monthly stipend of ₱4,000, promoting a more efficient and equitable scholarship framework similar to DOST-Science Education Institute Scholarship Program.

In addition, the proposal includes the augmentation of student support benefits that go beyond direct financial assistance. These enhancements will focus on strengthening student welfare, improving academic competitiveness, supporting student-led projects and graduation.

Program Objective:

General Objective

To enhance and sustain the Philippine Science High School (PSHS) scholarship program by increasing financial assistance and strengthening student support mechanisms, thereby ensuring equitable access, improved student welfare, and sustained academic excellence among scholars.

Specific Objectives

1. Enhance Adequacy of Financial Support
   To increase scholarship stipend levels and standardize benefits in order to restore their real value and ensure responsiveness to current economic conditions, including inflation and rising cost of living.

2. Promote Equity and Accessibility
   To provide a more inclusive and streamlined scholarship structure that prioritizes support for financially disadvantaged yet academically qualified students across all PSHS campuses.

3. Strengthen Holistic Student Development
   To expand access to academic, research, and co-curricular support (e.g., research funding, competitions, immersion programs) that will enhance student competencies beyond classroom learning.

4. Improve Student Welfare and Retention
   To reduce financial-related barriers that may affect student performance, well-being, and continuity in the program, thereby improving retention and completion rates.

5. Support Academic Excellence and Competitiveness
   To enable scholars to fully engage in advanced STEM learning, research, and innovation activities, leading to improved academic outcomes and increased participation in national and international platforms.

6. Modernize Scholarship Delivery and Efficiency
   To streamline scholarship categories and benefits administration for more efficient, transparent, and equitable program implementation across the PSHS System.

Expected Outputs:

1. Provision of Enhanced Scholarship Benefits
   - 100% of enrolled PSHS scholars receive updated stipend rates (₱8,000 for full scholars; ₱4,000 for partial scholars)
   - Timely monthly disbursement of stipends (at least 95% released on schedule)

2. Expanded Student Support Services
   - 100% of scholars provided with core benefits (book allowance, insurance, uniforms, etc.)
   - At least 90% of eligible scholars receive support for academic competitions, research, and immersion programs

3. Strengthened Research and Academic Support
   - At least 40 student research projects funded per campus annually
   - Increased participation of scholars in science fairs, competitions, and innovation programs

4. Improved Access to Learning Resources
   - 100% of incoming Grade 7 full scholars provided with instructional supplies (e.g., laptops, calculators, connectivity support)
   - Increased utilization of academic and digital learning resources across campuses

Program Beneficiaries:

No. of Scholars Supported SY 2027-2028

Scholarship per Grade Level	*SY 2027-2028*																				
	Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Grand Total		
Campus	Full	Partial	Total	Full	Partial	Total	Full	Partial	Total	Full	Partial	Total	Full	Partial	Total	Full	Partial	Total	Full	Partial	Total
01_IRC	26	94	120	22	98	120	25	95	120	28	84	112	31	81	112	10	101	111	142	553	695
02_CVC	27	93	120	14	106	120	17	103	120	10	108	118	19	98	117	17	99	116	104	607	711
03_CARC	16	74	90	9	81	90	6	84	90	4	81	85	5	80	85	15	69	84	55	469	524
04_CLC	14	106	120	9	111	120	8	112	120	6	110	116	13	103	116	18	97	115	68	639	707
05_MC	10	230	240	5	235	240	1	239	240	2	225	227	4	223	227	5	221	226	27	1373	1400
06_CALABARZONRC	12	108	120	4	116	120	10	110	120	10	106	116	5	110	115	8	106	114	49	656	705
07_MRC	90	0	90	60	0	60	60	0	60	45	0	45	40	0	40	40	0	40	335	0	335
08_BRC	15	105	120	16	104	120	16	104	120	18	101	119	12	105	117	10	77	87	87	596	683
09_WVC	13	107	120	10	110	120	23	97	120	18	98	116	14	101	115	18	96	114	96	609	705
10_CVisC	10	110	120	4	116	120	10	110	120	11	107	118	13	105	118	13	74	87	61	622	683
11_EVC	19	71	90	25	65	90	15	75	90	22	63	85	22	62	84	27	56	83	130	392	522
12_ZRC	15	75	90	9	81	90	14	76	90	14	71	85	23	61	84	26	58	84	101	422	523
13_CMC	37	83	120	31	89	120	30	90	120	30	89	119	27	91	118	27	90	117	182	532	714
14_SMC	7	113	120	12	108	120	14	106	120	16	101	117	10	106	116	18	97	115	77	631	708
15_SRC	48	72	120	25	95	120	24	96	120	61	56	117	51	66	117	51	65	116	260	450	710
16_CRC	20	100	120	14	106	120	14	106	120	14	100	114	16	97	113	29	84	113	107	593	700
17_NIR	120		120																120		120
Grand Total	499	1541	2040	269	1621	1890	287	1603	1890	309	1500	1809	305	1489	1794	332	1390	1722	2001	9144	11145

BUDGETARY REQUIREMENTS:

SCHOLARSHIP EXPENSES	VARIABLES	AMOUNT
BENEFITS FOR ALL SCHOLARS		
Stipend Allowance	Category based	525,840,000.00
Insurance	200 per scholar (Group Insurance coverage)	2,229,000.00
School Organ	Php 300.00 per scholar	3,343,500.00
Awards, Etc.	500 per scholar	5,572,500.00
Educational & Cultural Activities	3000	33,435,000.00
Research Allowance	10k per research (40 researches per campus)	6,400,000.00
Science Immersion Program	**Category based (Incoming Grade 11)**	15,120,000.00
Book Allowance	Php 5,000.00	55,725,000.00
Others (Attendance to Competitions, Others)	15k per scholar	167,175,000.00
BENEFITS FOR FULL SCHOLARS		
Uniform Allowance	Php 4,000.00 (full scholars)	8,004,000.00
Transportation Allowance	one round trip cost of travel (10,000, full scholars)	20,010,000.00
Instructional Supplies	laptop for grade 7 full scholars 49k and Calculator 1.5K, plus 10k (ad tech kits, lockers), connectivity (PhP1,000)	30,442,500.00
Graduation Allowance	PhP 1,000	2,001,000.00
GRAND TOTAL		**873,296,500.00**

Program Impact:

The proposed enhancement of the Philippine Science High School (PSHS) scholarship program is expected to yield substantial and far-reaching impacts on student welfare, academic performance, and the overall effectiveness of the country's premier STEM education system.

In the immediate term, the increase in stipend levels—particularly the doubling of the full scholarship allowance and rationalization of partial scholarships—will significantly improve the financial capacity of scholars and their families. This will reduce economic barriers to participation, enable students to focus more fully on their academic and research responsibilities, and lessen the need for external financial support. Enhanced benefits such as book allowances, research support, and participation in academic competitions will further strengthen the learning experience and promote holistic student development.

In the medium term, the program will contribute to improved student outcomes, including higher academic achievement, increased participation in research and innovation activities, and stronger representation in national and international competitions. By ensuring that financial constraints do not hinder student potential, the program supports a more equitable and merit-based system where scholars can fully maximize the opportunities provided by the PSHS System.

Over the long term, the strengthened scholarship program will play a critical role in sustaining a robust pipeline of highly skilled Filipino scientists, engineers, and professionals who are equipped to contribute to national development. By investing in student welfare and academic excellence, the program reinforces the PSHS System's mandate to nurture future leaders in science and technology who can address complex national challenges and drive innovation in key sectors.

Furthermore, the program advances inclusive and equitable access to quality STEM education across regions, ensuring that deserving students—regardless of socio-economic background—are supported throughout their academic journey. This contributes to broader national goals of human capital development, social mobility, and the strengthening of the country's science and technology ecosystem.

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DOST PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM
SCHOLARSHIP PER GRADE LEVEL SY 2027-2028

Summary of Scholars Per Old Categorization

CAMPUS	Full	Partial-1	Partial-2	Partial-3	Total
01_IRC	142	94	145	314	695
02_CVC	104	117	99	391	711
03_CARC	55	77	114	278	524
04_CLC	68	85	108	446	707
05_MC	27	34	38	1301	1400
06_CALABARZO	49	59	82	515	705
07_MRC	335	0	0	0	335
08_BRC	87	88	137	371	683
09_WVC	96	82	109	418	705
10_CVisC	61	87	118	417	683
11_EVC	130	85	80	227	522
12_ZRC	101	105	120	197	523
13_CMC	182	109	126	297	714
14_SMC	77	107	97	427	708
15_SRC	260	90	83	277	710
16_CRC	107	106	96	391	700
17_NIR	120				120
Grand Total	**2001**	**1325**	**1552**	**6267**	**11145**

Proposed Categorization FY 2027

CAMPUS	Full	Partial	Total
01_IRC	142	553	695
02_CVC	104	607	711
03_CARC	55	469	524
04_CLC	68	639	707
05_MC	27	1373	1400
06_CALAB ARZONRC	49	656	705
07_MRC	335	0	335
08_BRC	87	596	683
09_WVC	96	609	705
10_CVisC	61	622	683
11_EVC	130	392	522
12_ZRC	101	422	523
13_CMC	182	532	714
14_SMC	77	631	708
15_SRC	260	450	710
16_CRC	107	593	700
17_NIR	120	0	120
Grand Total	**2001**	**9144**	**11145**

Proposed	Full	Partial	Months
	8	4	10
CAMPUS	Full	Partial	Total
01_IRC	11,360	22,120	33,480
02_CVC	8,320	24,280	32,600
03_CARC	4,400	18,760	23,160
04_CLC	5,440	25,560	31,000
05_MC	2,160	54,920	57,080
06_CALAB ARZONRC	3,920	26,240	30,160
07_MRC	26,800	-	26,800
08_BRC	6,960	23,840	30,800
09_WVC	7,680	24,360	32,040
10_CVisC	4,880	24,880	29,760
11_EVC	10,400	15,680	26,080
12_ZRC	8,080	16,880	24,960
13_CMC	14,560	21,280	35,840
14_SMC	6,160	25,240	31,400
15_SRC	20,800	18,000	38,800
16_CRC	8,560	23,720	32,280
17_NIR	9,600	-	9,600
Grand Total	**160,080**	**365,760**	**525,840**

BREAKDOWN OF PROPOSED SCHOLARSHIP EXPENSE FY 2027

SCHOLARSHIP EXPENSES	VARIABLES	AMOUNT
BENEFITS FOR ALL SCHOLARS		
Stipend & Living Allowance	Category based	525,840,000.00
Insurance	200 per scholar (Group Insurance coverage)	2,229,000.00
School Organ	Php 300.00 per scholar	3,343,500.00
Awards, Etc.	500 per scholar	5,572,500.00
Educational & Cultural Activities	3000	33,435,000.00
Research Allowance	10k per research (40 researches per campus)	6,400,000.00
Summer Immersion Program	**Category based (Incoming Grade 11)**	15,120,000.00
Book Allowance	Php 5,000.00	55,725,000.00
Others (Attendance to Competitions, Others)	15k per scholar	167,175,000.00
BENEFITS FOR FULL SCHOLARS		
Uniform Allowance	Php 4,000.00 (full scholars)	8,004,000.00
Transportation Allowance	one round trip cost of travel (10,000, full scholars)	20,010,000.00
Instructional Supplies	laptop for grade 7 full scholars 49k and	30,442,500.00
Graduation Allowance	PhP 1,000	2,001,000.00
GRAND TOTAL		**873,296,500.00**

PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Upgrading and modernization of ICT Facilities of the Philippine Science High School Campuses
Allotment Class: Maintenance and Other Operating Expenses and Capital Outlay
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 449,114,005.00

Program Overview:

The Upgrading and Modernization of ICT Facilities of Philippine Science High School System (PSHSS) Campuses Program aims to strengthen the digital infrastructure of PSHSS by upgrading, standardizing, and modernizing ICT systems across all campuses.

Aligned with the PSHSS mandate, the program supports the delivery of future-ready STEM education through robust, secure, and scalable digital infrastructure. It enables advanced teaching and learning, enhances research and innovation capabilities, and improves institutional efficiency across academic, administrative, and student support services operations.

The program responds to the increasing demand for:

- digital and hybrid learning systems;
- high-performance computing and research tools;
- secure and reliable connectivity; and
- integrated digital platforms across campuses.

It addresses three critical system imperatives:

- **digital Transformation and Equity**, which is about ensuring all campuses have equitable access to reliable, high-quality ICT infrastructure
- **future-Ready Learning and Research Systems**, which is about supporting advanced STEM instruction, data-driven learning, and innovation
- **institutional Efficiency and Resilience**, which is about strengthening digital governance, cybersecurity, and operational systems

Moreover, the program:

- Supports the implementation of **Republic Act No. 12310 (Expanded PSHSS Act)**
- aligns with **DOST digital transformation and innovation agenda**
- contributes to **national human capital and digital readiness goals**
- supports the **PSHSS WAY FORWARD Strategic Plan 2024–2030**

Program Objective:

General Objective

To modernize and standardize ICT infrastructure across PSHSS campuses to support high-quality STEM education, research, and efficient institutional operations.

Specific Objectives

1. **Upgrade ICT infrastructure across all PSHS campuses**
    - modernize computing equipment, servers, and network systems
2. **Enhance digital teaching and learning systems**
    - support LMS platforms, digital content, and hybrid learning modalities
3. **Strengthen connectivity and communication systems**
    - ensure reliable, high-speed internet and campus-wide access
4. **Improve cybersecurity and data management systems**
    - safeguard institutional data and ensure system resilience
5. **Support research, innovation, and emerging technologies**
    - enable advanced tools in data science, AI, simulation, and digital research
6. **Enhance ICT-enabled administrative efficiency**
    - improve digital workflows, communication, and service delivery

Program Components:

COMPONENT	In PhP		
	CAPITAL OUTLAY	MOOE	Grand Total
CONTINUING COST	-	99,470,373.00	99,470,373.00
ICT PROJECT	117,238,105.00	18,813,791.00	136,051,896.00
OFFICE PRODUCTIVITY	170,891,357.00	42,700,379.00	213,591,736.00
Grand Total	**288,129,462.00**	**160,984,543.00**	**449,114,005.00**

Target Beneficiaries

- PSHSS students across all campuses
- Faculty and academic staff
- Administrative and operational personnel

Expected Outputs

- Upgraded ICT infrastructure across all PSHSS campuses
- Improved internet connectivity, reliability, and coverage
- Modernized computer laboratories and office systems
- Enhanced digital learning platforms and LMS utilization
- Strengthened cybersecurity and data management systems
- Increased ICT capacity of faculty, staff, and students

Budgetary Requirements

By component

Component	Details	In PhP		
		Capital Outlay	MOOE	Grand Total
CONTINUING COST	Cloud Computing Services	-	2,552,900.00	2,552,900.00
	Communication Expenses	-	27,888,992.00	27,888,992.00
	ICT Expenses	-	2,800,000.00	2800000
	Software Subscriptions	-	66,228,481.00	66,228,481.00
Total		-	**99,470,373.00**	**99,470,373.00**
ICT PROJECT	ICT Equipment and Machineries	114,219,170.00	-	114,219,170.00
	ICT Printing Equipment	3,018,935.00	-	3,018,935.00
	Semi-Expendable ICT Equipment	-	18,813,791.00	18,813,791.00
Total		**117,238,105.00**	**18,813,791.00**	**136,051,896.00**
OFFICE PRODUCTIVITY	ICT Equipment and Machineries	162,370,630.00	-	162,370,630.00
	ICT Printing Equipment	8,520,727.00	-	8520727
	Semi-Expendable ICT Equipment	-	42,700,379.00	42,700,379.00
Total		**170,891,357.00**	**42,700,379.00**	**213,591,736.00**
Grand Total		**288,129,462.00**	**160,984,543.00**	**449,114,005.00**

By campus

PSHS Campus	In PhP		
	Capital Outlay	MOOE	Grand Total
Bicol Region Campus in Camarines Sur	20,660,000.00	10,055,008.00	30,715,008.00
Cordillera Administrative Region Campus in Baguio City	1,620,000.00	6,783,300.00	8,403,300.00
CALABARZON Region Campus in Batangas City	27,483,015.00	8,836,318.00	36,319,333.00
Central Luzon Campus in Clark Freeport Zone	19,478,680.00	12,832,796.00	32,311,476.00
Caraga Region Campus in Butuan City	2,950,000.00	7,992,932.00	10,942,932.00
Cagayan Valley Campus in Nueva Vizcaya	18,974,106.00	9,362,131.00	28,336,237.00
Central Visayas Campus in Cebu	9,060,000.00	6,909,395.00	15,969,395.00
Davao Region Campus in Davao City	30,775,000.00	6,840,000.00	37,615,000.00
Eastern Visayas Campus in Leyte	14,605,000.00	3,806,000.00	18,411,000.00
Ilocos Region Campus in Ilocos Sur	14,630,000.00	10,095,000.00	24,725,000.00
Main Campus in Diliman, Quezon City	4,720,000.00	24,008,200.00	28,728,200.00
MIMAROPA Region Campus in Romblon	9,460,000.00	3,675,000.00	13,135,000.00
Northern Mindanao Campus in Lanao del Norte	35,898,032.00	7,805,212.00	43,703,244.00
SOCCSKARGEN Region Campus in Koronadal City	15,581,000.00	7,394,554.00	22,975,554.00
Western Visayas Campus in Iloilo City	22,266,136.00	6,809,194.00	29,075,330.00
Zamboanga Peninsula Region Campus in Dipolog City	23,733,493.00	2,588,800.00	26,322,293.00
Office of the Executive Director	16,235,000.00	25,190,703.00	41,425,703.00
Grand Total	**288,129,462.00**	**160,984,543.00**	**449,114,005.00**

Program Impact

Short-Term Impact

- Improved access to digital learning tools and platforms
- Enhanced delivery of hybrid and technology-enabled STEM education
- Increased efficiency in academic and administrative processes
- Reduced ICT infrastructure gaps across campuses

Long-Term Impact

- Strengthened research and innovation capacity of the PSHSS
- Development of digitally competent, future-ready STEM graduates
- Institutionalization of a resilient, scalable, and future-proof ICT ecosystem
- Strengthened role of PSHSS in national science, technology, research, and innovation systems

Locations of Campuses/Offices:

PSHS System - Office of the Executive Director (Central Office)
Quezon City, Metro Manila

PSHS - Main Campus in Diliman, Quezon City
Quezon City, Metro Manila

PSHS - Ilocos Region Campus in Ilocos Sur
San Ildefonso, Ilocos Sur

PSHS - Cagayan Valley Campus in Nueva Vizcaya
Bayombong, Nueva Vizcaya

PSHS - Cordillera Administrative Region Campus in Baguio City
Baguio City, Benguet

PSHS - Central Luzon Campus in Clark Freeport Zone
Clark Freeport City, Pampanga

PSHS - CALABARZON Region Campus in Batangas City
Batangas City, Batangas

PSHS - MIMAROPA Region Campus in Romblon
Odiongan, Romblon

PSHS - Bicol Region Campus in Camarines Sur
Goa, Camarines Sur

PSHS - Western Visayas Campus in Iloilo City
Jaro, Iloilo City

PSHS - Central Visayas Campus in Cebu
Argao, Cebu

PSHS - Eastern Visayas Campus in Leyte
Palo, Leyte

PSHS - Zamboanga Peninsula Region Campus in Dipolog City
Dipolog City, Zamboanga del Norte

PSHS - Northern Mindanao Campus in Lanao del Norte
Balo-i, Lanao del Norte

PSHS - Davao Region Campus in Davao City
Davao City, Davao del Sur

PSHS - SOCCSKSARGEN Region Campus in Koronadal City
Koronadal City, South Cotabato

PSHS - Caraga Region Campus in Butuan City
Butuan City, Agusan del Norte

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PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Philippine Science High School Resource Optimization for Enhanced Campus Operations
Allotment Class: Personnel Services, Maintenance and Other Operating Expenses, Capital Outlay
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 1,968,532,000.00

Program Overview:

The Philippine Science High School (PSHS) System plays a vital role in delivering specialized STEM education to academically gifted Filipino learners through its nationwide network of campuses. As enrollment continues to grow and program requirements become more complex, the need to strengthen campus-level operational capacity has become increasingly critical.

At present, resource constraints across Maintenance and Other Operating Expenses (MOOE), Personnel Services (PS), and Capital Outlay (CO) limit the ability of campuses to effectively sustain operations and deliver quality services. In particular, MOOE allocations are increasingly strained due to rising utility costs, the growing demand for repair and maintenance of school buildings and facilities, and the need to sustain training and scholarship programs for both students and personnel. Additionally, the expansion of the PSHS System has necessitated increased provision for essential general services, including janitorial and security services, to ensure safe, clean, and conducive learning environments for a growing student population.

Meanwhile, gaps in Personnel Services (PS) continue to constrain the efficient delivery of academic, administrative, and technical functions, highlighting the need for the strategic creation of plantilla positions. At the same time, limited Capital Outlay (CO) restricts the upgrading and acquisition of critical laboratory, ICT, and instructional equipment necessary to support advanced STEM education and hybrid learning modalities.

In response, this project proposes a comprehensive resource optimization strategy that integrates the augmentation of MOOE to address operational cost pressures, the expansion of personnel complement through plantilla creation, and targeted capital investments in equipment and facilities. The initiative aims to ensure that PSHS campuses are adequately resourced to meet current demands and future challenges, thereby enhancing operational efficiency, improving service delivery, and sustaining excellence in science education.

Program Objective:

General Objectives:

To strengthen the operational capacity of PSHS campuses through the strategic optimization and augmentation of MOOE, Personnel Services, and Capital Outlay, ensuring efficient, safe, and high-quality delivery of STEM education.

Specific Objectives:

1. To augment MOOE allocations to effectively address increasing operational requirements, including utilities, repair and maintenance of school buildings and facilities, training and scholarship programs, and essential general services such as janitorial and security.
2. To ensure safe, functional, and conducive learning environments by providing adequate resources for facility upkeep, campus safety, and day-to-day operational needs.
3. To expand and rationalize Personnel Services (PS) through the creation of critical plantilla positions in teaching, administrative, and technical roles to support growing institutional demands.
4. To upgrade and modernize campus equipment and facilities through targeted Capital Outlay (CO) investments, particularly in laboratories, ICT infrastructure, and hybrid learning systems.
5. To improve operational efficiency and service delivery by aligning resource allocation with campus-specific needs and enrollment growth.
6. To support continuous capacity development of personnel and students through sustained funding for training, scholarships, and professional development initiatives.
7. To strengthen institutional resilience and sustainability by ensuring that campuses are equipped to respond to evolving educational, technological, and environmental challenges.

Expected Outputs:

1. Augmented Operational Resources
    - Increased MOOE allocation supporting utilities, maintenance, training, and general services
    - Improved provision of janitorial, security, and other essential campus services
2. Expanded and Strengthened Workforce
    - Creation and filling of critical plantilla positions (teaching, administrative, technical)
    - Improved staffing levels aligned with enrollment and operational requirements
3. Upgraded Facilities and Equipment
    - Acquisition and modernization of laboratory, ICT, and instructional equipment
    - Improved campus infrastructure supporting hybrid and advanced STEM learning

4. Enhanced Campus Operations and Services
    - More efficient delivery of academic, administrative, and support services
    - Safer, cleaner, and more conducive learning environments across all campuses

Target Beneficiaries

- Primary Beneficiaries:
    - PSHS students nationwide (current and incoming scholars)
    - Teaching and non-teaching personnel across all campuses
- Secondary Beneficiaries:
    - PSHS administrators and campus management units
    - Partner institutions and stakeholders engaged in STEM education
- Ultimate Beneficiaries:
    - Filipino learners and communities benefiting from improved STEM education outcomes
    - National science and technology sector through a strengthened talent pipeline

COMPONENTS AND BUDGETARY REQUIREMENTS ('000):

PARTICULARS	GASS	Operations	Policy	NCE	STEM promotional	TOTAL
Personnel Services	**684,403**	**35,462**	**2,746**	-	-	**722,611**
Salaries	206	12,778	1,863	-	-	14,847
Creation of New Positions	517,841	-	-	-	-	517,841
Filling up of new Positions	130,724	-	-	-	-	130,724
Reclassification	28,359	-	-	-	-	28,359
Wages of Non permanent positions	-	13,783	-	-	-	13,783
Other Compensation	812	6,916	586	-	-	8,314
Other benefits	6,422	-	-	-	-	6,422
Mandatory Contributions	39	1,985	297	-	-	2,321
MOOE	**15,250**	**405,316**	**7,927**	**11,206**	**136**	**439,835**
Travelling	1,000	22,801	611	1,357	36	25,805
Training	-	13,754	3,000	1,943	-	18,697
Supplies and Materials	2,979	85,731	-	997	100	89,807
Utility	650	43,374	-	-	-	44,024
Communication	200	7,762	-	1,300	-	9,262

PARTICULARS	GASS	Operations	Policy	NCE	STEM promotional	TOTAL
Awards, rewards and Prizes	600	926	-	-	-	1,526
Professional Services	5,500	17,367	2,916	2,900	-	28,683
General Services	3,631	122,989	-	1,959	-	128,579
Repair and Maintenance	150	48,645	-	-	-	48,795
Taxes, Insurance and Other Fees	240	15,318	-	-	-	15,558
Other Maintenance and Operating Expense	300	26,649	1,400	750	-	29,099
Capital Outlay	**17,700**	**788,385**	**-**	**-**	**-**	**806,085**
Office Equipment	-	34,669	-	-	-	34,669
ICT Equipment	-	178,316	-	-	-	178,316
Communication Equipment	-	1,000	-	-	-	1,000
Printing Equipment	-	1,445	-	-	-	1,445
Sports Equipment	-	625	-	-	-	625
Technical and Scientific Equipment	-	293,331	-	-	-	293,331
Medical Equipment	-	250	-	-	-	250
ICT Software	-	30,682	-	-	-	30,682
Other Machinery and Equipment	15,000	27,127	-	-	-	42,127
Motor Vehicles	2,700	76,300	-	-	-	79,000
Furniture and Fixture		144,640	-	-	-	144,640
GRAND TOTAL	**717,353**	**1,229,163**	**10,673**	**11,206**	**136**	**1,968,531**

COST BY LOCATION:

Campus/Office	PS	MOOE	CO	Total
PSHS System - Office of the Executive Director	43,261	34,519	17,700	95,480
PSHS - Main Campus in Diliman Quezon City	71,362	98,471	241,109	410,942
PSHS - Ilocos Region Campus in Ilocos Sur	23,938	21,122	35,897	80,957
PSHS - Cordillera Administrative Region Campus in Baguio City	32,990	8,969	17,498	59,457
PSHS - Cagayan Valley Campus in Nueva Vizcaya	48,282	44,020	32,898	125,200
PSHS - Central Luzon Campus in Clark Freeport Zone	48,762	28,406	42,611	119,779
PSHS - CALABARZON Region Campus in Batangas City	47,757	11,330	65,171	124,258
PSHS - MIMAROPA Region Campus in Romblon	27,978	10,993	19,478	58,449
PSHS - Bicol Region Campus in Camarines Sur	35,940	22,336	32,057	90,333
PSHS - Western Visayas Region Campus in Iloilo City	42,335	21,877	56,745	120,957
PSHS - Central Visayas Campus in Cebu	36,602	28,437	21,922	86,961
PSHS - Eastern Visayas Campus in Leyte	51,858	14,225	43,950	110,033
PSHS - Zamboanga Peninsula Region Campus in Dipolog City	43,082	29,655	48,121	120,858
PSHS - Northern Mindanao Campus in Lanao del Norte	44,453	11,174	13,245	68,872
PSHS - Davao Region Campus in Davao City	35,233	17,300	56,010	108,543
PSHS - SOCCSKSARGEN Region Campus in Koronadal City	45,294	12,880	19,800	77,974
PSHS - Caraga Region Campus in Butuan City	43,484	24,121	41,873	109,478
Total	**722,611**	**439,835**	**806,085**	**1,968,531**

Program Impact:

The program will significantly enhance the operational capacity of PSHS campuses, enabling them to deliver high-quality, efficient, and resilient STEM education. By addressing resource gaps in operations, personnel, and capital investments, the initiative ensures that campuses are equipped to meet growing enrollment demands and evolving educational requirements.

In the long term, the program will contribute to improved student learning outcomes, stronger institutional performance, and a more sustainable and adaptive education system. It reinforces the PSHS System's role in developing highly skilled, innovation-driven graduates who can contribute to national development priorities and the advancement of science and technology in the Philippines.

List of Locations:

PSHS System - Office of the Executive Director (Central Office)
Quezon City, Metro Manila

PSHS - Main Campus in Diliman, Quezon City
Quezon City, Metro Manila

PSHS - Ilocos Region Campus in Ilocos Sur
San Ildefonso, Ilocos Sur

PSHS - Cagayan Valley Campus in Nueva Vizcaya
Bayombong, Nueva Vizcaya

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Baguio City, Benguet

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Clark Freeport City, Pampanga

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Batangas City, Batangas

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Jaro, Iloilo City

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Argao, Cebu

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Palo, Leyte

PSHS - Zamboanga Peninsula Region Campus in Dipolog City
Dipolog City, Zamboanga del Norte

PSHS - Northern Mindanao Campus in Lanao del Norte
Balo-i, Lanao del Norte

PSHS - Davao Region Campus in Davao City
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PSHS - SOCCSKSARGEN Region Campus in Koronadal City
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PSHS - Caraga Region Campus in Butuan City
Butuan City, Agusan del Norte

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PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Establishment of New Philippine Science High School Campuses
Allotment Class: Capital Outlay (Locally-Funded Projects)
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 440,590,000.00

Program Overview:

The Establishment of New Philippine Science High School (PSHS) Campuses Program aims to expand access to quality science, technology, engineering, and mathematics (STEM) education through the development of new campuses and facilities in strategic locations nationwide.

Aligned with the mandate of the PSHS System (PSHSS) and the implementation of Republic Act No. 12310 (Expanded Philippine Science High School System Act), the program advances inclusive and equitable access to science education, particularly in underserved and emerging growth areas. It responds to the increasing demand for PSHSS education, reinforces the PSHSS's role as a national science talent development pipeline, and promotes a more equitable geographic distribution of opportunities nationwide.

The program addresses three critical national imperatives:

- **Geographic Expansion and Equity** – ensuring that learners from newly established regions and underserved areas have access to PSHSS education;
- **System Capacity Building** – increasing the number of campuses to meet growing demand and support national STEM priorities;
- **Future-Ready Infrastructure Development** – establishing research- and innovation-oriented campuses and facilities aligned with emerging industries and smart city ecosystems.

The program includes the following components:

1. Establishment of Philippine Science High School (PSHS) Campus in Negros Island Region (NIR) - **₱ 320,690,000.00**
2. Establishment of New Philippine Science High School Campuses (RA 12310 Implementation) - **₱ 36,000,000.00**
3. Establishment of Philippine Science High School - Infinitum in New Clark City, Tarlac - **₱ 83,900,000.00**

With a total proposed capital outlay of ₱440,590,00.00, the program covers the planning, site development, initial infrastructure establishment, and operational readiness of new campuses and facilities.

Program Objectives

General Objective

To expand and strengthen PSHSS's capacity to deliver accessible, high-quality, and future-ready STEM education nationwide through the strategic establishment of new campuses, in line with Republic Act No. 12310 and related PSHSS mandates.

Specific Objectives

1. **To expand equitable access to stem education**
   - establish new PSHSS campuses in underserved, newly created, and high-potential regions to widen opportunities for gifted Filipino students and ensure a more balanced geographic distribution of access to specialized STEM education.
2. **Operationalize system expansion under RA 12310**
   - implement the expansion mandate of PSHSS through planned, phased, and standards-based campus establishment, while increasing institutional capacity to accommodate more scholars.
3. **Strengthen regional science, research, and innovation ecosystems**
   - position PSHSS campuses as hubs for research, innovation, and collaboration with local industries, higher education institutions, R&D centers, and other partners.
4. **Advance future-ready and sustainable campus development**
   - integrate modern infrastructure, sustainability principles, and innovation-oriented facilities to support advanced, research- and innovation-driven STEM education.

Program Components:

1. Establishment of PSHS Campus in Negros Island Region (NIR)

Budget: ₱ 320,690,000.00

Overview	This component focuses on the establishment of a new PSHSS campus in the Negros Island Region to serve students from Negros Occidental, Negros Oriental, Siquijor, and nearby areas.
Rationale	The recent establishment of the Negros Island Region (NIR) necessitates the corresponding expansion of national government services, including access to specialized STEM education. At present, learners from the component provinces of NIR enroll in campuses outside the region, resulting in geographic and socio-economic barriers, increased costs for families, and the under-representation of regional talent in the PSHSS pipeline. Aside from strengthening equitable access,, the Negros Island Region offers strong potential for science education and research due to its diverse ecosystems, growing

<table>
<tr><td></td><td>agro-industrial and renewable energy sectors, and strategic location within the Visayas growth corridor.

Thus, the establishment of an NIR campus not only addresses access gaps but also serves as a strategic investment in regional science capacity, inclusive development, and the national STEM talent pipeline.</td></tr>
<tr><td>Objectives</td><td>This component aims to:
establish foundational infrastructure for a new PSHSS campus in the newly-established NIR
improve access to PSHSS education in NIR
support regional talent development in science and technology</td></tr>
<tr><td>Components</td><td>The funding will be utilized for the following infrastructure and development components:

<table><tr><th>Component</th><th>Amount (₱)</th></tr><tr><td>A. Construction of Academic Building II</td><td>50,000,000.00</td></tr><tr><td>B. Construction of Administration Building</td><td>30,000,000.00</td></tr><tr><td>C. Construction of Canteen</td><td>20,000,000.00</td></tr><tr><td>D. Construction of Dormitory Building II</td><td>50,000,000.00</td></tr><tr><td>E. Construction of Electrical Generation and Distribution System Phase 2</td><td>20,000,000.00</td></tr><tr><td>F. Construction of Gymnasium</td><td>80,000,000.00</td></tr><tr><td>G. Construction of Material Recovery Facility</td><td>12,000,000.00</td></tr><tr><td>H. Construction of Water and Sewage Treatment System Facility</td><td>20,000,000.00</td></tr><tr><td>I. Equipment Outlay</td><td>18,000,000.00</td></tr><tr><td>J. Operations (initial year)</td><td>20,690,000.00</td></tr><tr><td>Total</td><td>₱320,690,000.00</td></tr></table></td></tr>
<tr><td>Target Beneficiary</td><td>Incoming PSHSS scholars from NIR
Feeder schools from NIR to other established PSHSS campuses
Local communities and partner institutions
Regional education stakeholders</td></tr>
<tr><td>Expected Outputs</td><td>The implementation of the proposed establishment of the NIR to yield the following:
development of campus site
initial construction of academic, administrative, and other necessary student support facilities
operational readiness for pilot student intake</td></tr>
<tr><td>Program Impact</td><td>Short-Term Impact
Expanded access to PSHSS education within the Negros Island Region
Reduced geographic and socio-economic barriers for qualified scholars from NIR
Operationalization of NIR infrastructure, including academic, administrative, and student support facilities</td></tr>
</table>

	• Increased enrollment capacity of PSHSS • Improved inclusion of Visayas-based scholars **Long-Term Impacts** • Strengthened regional science and technology ecosystems through sustained research, innovation, and partnerships • Expanded national STEM talent pipeline, producing more graduates prepared for higher education, research, and industry • Improved geographic equity in access to specialized STEM education across regions • Enhanced national competitiveness in science, technology, and innovation • Contribution to inclusive and sustainable development, particularly in emerging regions such as the NIR
Budgetary Requirement	See attached breakdown for full computation.

2. Establishment of New Philippine Science High School Campuses (RA 12310 Implementation)

Budget: ₱ 36,000,000.00

Overview	This component supports preparatory and initial implementation activities for the establishment of additional PSHSS campuses under RA 12310.
Rationale	This component directly operationalizes the expansion provisions of RA 12310 (Expanded Philippine Science High School System Act), which envisions a broader and more inclusive PSHSS capable of reaching more Filipino learners. RA 12310 recognizes that the existing network of PSHSS campuses, while nationally distributed, remains insufficient to fully meet demand, particularly in emerging regions and growth centers. It underscores the need for: • strategic identification of new campus locations; • evidence-based planning through feasibility studies; • phased and sustainable infrastructure development. By investing in preparatory activities such as site validation, master planning, and institutional design, this component lays the foundation for a coherent, standards-driven expansion of PSHSS, avoiding fragmentation while maximizing national impact.

<table>
<tr><td>Objectives</td><td>This component aims aims to:
1. conduct feasibility studies and site assessments
2. develop campus master plans and implementation frameworks
3. prepare institutional and operational requirements for new campuses</td></tr>
<tr><td>Components</td><td>
<table>
<tr><th>Item Work</th><th>Amount (₱)</th></tr>
<tr><td>A. General requirements</td><td>3,967,650.00</td></tr>
<tr><td>B. Site studies and investigation</td><td>2,671,200.00</td></tr>
<tr><td>C. Design and engineering services</td><td>15,381,750.00</td></tr>
<tr><td>D. Environmental, safety, and regulatory compliance</td><td>2,828,850.00</td></tr>
<tr><td>E. Procurement support and bidding assistance</td><td>1,155,600.00</td></tr>
<tr><td>F. Project management, coordination, and reporting</td><td>1,983,600.00</td></tr>
<tr><td>G. Construction phase and implementation support</td><td>3,578,400.00</td></tr>
<tr><td>H. Other services/contingencies</td><td>4,432,950.00</td></tr>
<tr><td>TOTAL</td><td>36,000,000.00</td></tr>
</table>
</td></tr>
<tr><td>Target Beneficiary</td><td>• Prospective PSHSS scholars from target areas
• Future host communities of PSHSS campuses
• Local, national, and regional education systems</td></tr>
<tr><td>Expected Outputs</td><td>• Completed feasibility studies and site evaluations
• Approved campus development plans
• Established groundwork for future infrastructure development</td></tr>
<tr><td>Program Impact</td><td>• Accelerated implementation of PSHS expansion
• Strategic and data-driven campus establishment
• Improved long-term planning and resource allocation</td></tr>
<tr><td>Budgetary Requirement</td><td>See attached breakdown for full computation.</td></tr>
</table>

3. Establishment of PSHS–Infinitum in New Clark City, Tarlac

Budget: ₱ 83,900,000.00

Overview	This component supports the establishment of PSHS–Infinitum in New Clark City, a next-generation campus designed as a hub for advanced STEM education, research, and innovation.

<table>
<tr><td>Rationale</td><td>More than an extension of the PSHS–Central Luzon Campus in Clark Freeport Zone, the PSHS–Infinitum is conceived as an integrated hub that advances STEM education by linking learning, research, and innovation. It serves as a center for student research, faculty innovation, and partnerships with government, industry, and research institutions, aligned with emerging fields and priority sectors such as advanced manufacturing, digital technologies, and sustainability sciences.

Guided by a comprehensive master plan, the campus brings together academic, research, and innovation spaces within a cohesive, future-ready environment. In doing so, it operationalizes the intent of RA 12310—not only to expand access to quality STEM education but also to modernize and future-proof the PSHS System.

Aligned with the vision of New Clark City as a smart, sustainable, and innovation-driven urban center, the PSHS–Infinitum positions PSHSS at the forefront of future-ready education while strengthening linkages among education, research, and industry. Ultimately, it reflects the evolving role of PSHSS as both an education provider and a catalyst for research, innovation, and national competitiveness, and is envisioned as a national model for next-generation science high school campuses.</td></tr>
<tr><td>Objectives</td><td>This component aims to:
develop a model PSHSS campus that integrates education, research, and innovation
support advanced, research-oriented STEM education aligned with emerging national and industry needs
strengthen research and innovation capabilities of PSHSS through specialized facilities and collaborative platforms
enhance partnerships with government, industry, and research institutions in priority sectors</td></tr>
<tr><td>Components</td><td>The funding will be utilized for the following initial infrastructure and development components:<table><tr><th>Component</th><th>Amount (₱)</th></tr><tr><td>A. Construction of Administration Building - New Clark City</td><td>80,000,000.00</td></tr><tr><td>B. Construction of Multipurpose Academic Building - New Clark City</td><td>1,900,000.00</td></tr><tr><td>C. Construction of Dormitory Buildings - New Clark City (Design Phase)</td><td>2,000,000.00</td></tr><tr><td>Total</td><td>83,900,000.00</td></tr></table></td></tr>
<tr><td>Target Beneficiary</td><td>Prospective scholars, especially from Central Luzon
PSHSS scholars with advanced STEM interests
Faculty, researchers, and innovation partners</td></tr>
</table>

Expected Outputs	The implementation of this component is expected to yield the following: • initial site development and infrastructure establishment • establishment of foundational infrastructure to support future academic, research, and residential expansion • development of initial institutional and operational frameworks for PSHS–Infinitum
Program Impact	**Short-Term Impact** • established foundational infrastructure for PSHS–Infinitum, including administrative and initial academic and student support facilities • strengthened institutional capacity to support advanced, future-ready STEM education • initiated partnerships with government, industry, and research institutions • established the operational foundation for a next-generation, integrated campus model **Long-Term Impact** • full realization of a next-generation PSHSS campus integrating education, research, and innovation • strengthened role of PSHSS in national science, technology, and innovation systems • enhanced collaboration across education, research, and industry sectors • development of globally competitive, innovation-oriented STEM graduates • establishment of a replicable model for future PSHS campus development
Budgetary Requirement	See attached breakdown for full computation.

List of Locations:

PSHS System - Office of the Executive Director (Central Office)
Quezon City, Metro Manila

PSHS - Main Campus in Diliman, Quezon City
Quezon City, Metro Manila

PSHS - Ilocos Region Campus in Ilocos Sur
San Ildefonso, Ilocos Sur

PSHS - Cagayan Valley Campus in Nueva Vizcaya
Bayombong, Nueva Vizcaya

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Baguio City, Benguet

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Clark Freeport City, Pampanga

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Batangas City, Batangas

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Odiongan, Romblon

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Goa, Camarines Sur

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Jaro, Iloilo City

PSHS - Central Visayas Campus in Cebu
Argao, Cebu

PSHS - Eastern Visayas Campus in Leyte
Palo, Leyte

PSHS - Zamboanga Peninsula Region Campus in Dipolog City
Dipolog City, Zamboanga del Norte

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Balo-i, Lanao del Norte

PSHS - Davao Region Campus in Davao City
Davao City, Davao del Sur

PSHS - SOCCSKSARGEN Region Campus in Koronadal City
Koronadal City, South Cotabato

PSHS - Caraga Region Campus in Butuan City
Butuan City, Agusan del Norte

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PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Advancing Climate-Smart, Quality, Inclusive and Resilient Education (ACQUIRE) - Local
Allotment Class: Maintenance and Other Operating Expenses
Implementation Period: January - December 2026

Budgetary Requirement: ₱ 37,617,552.00

Program Overview:

The Local Cost Component of the Advancing Climate-Smart, Quality, Inclusive, and Resilient Education (ACQUIRE) Project aims to complement externally funded interventions by providing essential domestic support to ensure the effective and sustainable implementation of project activities across Philippine Science High School (PSHS) campuses.

This component focuses on strengthening institutional capacity through the provision of necessary manpower, enhancement of hybrid learning environments, upgrading of ICT infrastructure, and improvement of science laboratories. It supports the operational requirements needed to maximize the benefits of investments in climate-smart and resilient education systems.

Specifically, the project will finance personnel services for technical, administrative, and support staff; augment Maintenance and Other Operating Expenses (MOOE) for training, utilities, and services; and provide strategic investments in equipment and facilities critical to hybrid instruction and advanced STEM learning.

Aligned with national education priorities and climate resilience goals, this initiative ensures that PSHS campuses are equipped with adaptive, technology-enabled, and inclusive learning systems capable of delivering high-quality education in both normal and disrupted conditions.

Program Objective:

General Objective

To enhance the operational and institutional capacity of the Philippine Science High School System to deliver climate-smart, inclusive, and resilient STEM education through strategic local investments in manpower, learning systems, and support services.

Specific Objectives

- To ensure the availability and sustainability of qualified teaching, technical, and administrative personnel to support hybrid learning delivery, laboratory operations, and project implementation.
- To strengthen campus-level capacity in managing climate-resilient, technology-enabled, and flexible learning environments.
- To augment operational support (MOOE) for training, utilities, digital services, and other essential inputs necessary for effective program delivery.
- To improve access to quality STEM education through enhanced learning support systems that are adaptive to disruptions and diverse learner needs.

Expected Outputs

- Adequate deployment of technical, administrative, and support personnel across all PSHS campuses.
- Functional and optimized hybrid learning environments supported by reliable ICT systems and digital tools.
- Strengthened laboratory support services enabling advanced and safe STEM instruction.
- Increased number of faculty and staff trained in climate-smart, inclusive, and flexible education approaches.
- Improved operational efficiency of campuses through timely provision of MOOE-funded services (utilities, training, and learning resources).

Target Beneficiaries

- Primary Beneficiaries:
  - PSHS students nationwide, particularly academically gifted learners enrolled in STEM programs
- Secondary Beneficiaries:
  - Teaching and non-teaching personnel across PSHS campuses
  - Campus administrators and project implementation units
- Indirect Beneficiaries:
  - Local communities benefiting from improved science education and innovation capacity
  - National education sector through strengthened models of resilient and climate-smart schooling

COST BY LOCATION:

Campus/Office	PS	MOOE	CO	Total
PSHS System - Office of the Executive Director	-	2,754,960	-	2,754,960
PSHS - Main Campus in Diliman Quezon City	-	2,178,912	-	2,178,912
PSHS - Ilocos Region Campus in Ilocos Sur	-	2,178,912	-	2,178,912
PSHS - Cordillera Administrative Region Campus in Baguio City	-	2,178,912	-	2,178,912
PSHS - Cagayan Valley Campus in Nueva Vizcaya	-	2,178,912	-	2,178,912
PSHS - Central Luzon Campus in Clark Freeport Zone	-	2,178,912	-	2,178,912
PSHS - CALABARZON Region Campus in Batangas City	-	2,178,912	-	2,178,912
PSHS - MIMAROPA Region Campus in Romblon	-	2,178,912	-	2,178,912
PSHS - Bicol Region Campus in Camarines Sur	-	2,178,912	-	2,178,912
PSHS - Western Visayas Region Campus in Iloilo City	-	2,178,912	-	2,178,912
PSHS - Central Visayas Campus in Cebu	-	2,178,912	-	2,178,912
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PSHS - Zamboanga Peninsula Region Campus in Dipolog City	-	2,178,912	-	2,178,912
PSHS - Northern Mindanao Campus in Lanao del Norte	-	2,178,912	-	2,178,912
PSHS - Davao Region Campus in Davao City	-	2,178,912	-	2,178,912
PSHS - SOCCSKSARGEN Region Campus in Koronadal City	-	2,178,912	-	2,178,912
PSHS - Caraga Region Campus in Butuan City	-	2,178,912	-	2,178,912
Total	**-**	**37,617,552**	**-**	**37,617,552**

Program Impact

- Improved access to high-quality, inclusive, and future-ready STEM education across all PSHS campuses.
- Enhanced resilience of the education system to disruptions (e.g., climate-related events, public health emergencies) through institutionalized hybrid and flexible learning systems.
- Strengthened human resource capacity and institutional readiness to support advanced science education and innovation.
- Increased student learning outcomes and competencies in STEM, aligned with national development priorities and global competitiveness.
- Contribution to the country's long-term goal of building a climate-adaptive, knowledge-driven, and innovation-led economy.

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Koronadal City, South Cotabato

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Butuan City, Agusan del Norte

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Approved by:

RONNALEE N. ORTEZA, PhD
Executive Director

PROGRAM PROFILE

Agency Budget Proposal FY 2027

Agency: DOST-Philippine Science High School System
Program: Completion of Infrastructure Standards of Existing Philippine Science High School Campuses
Allotment Class: Maintenance and Other Operating Expenses (Scholarship Expense)
Implementation Period: January - December 2027

Budgetary Requirement: ₱ 240,000,000.00

Program Overview:

The **Completion of Infrastructure Standards of Existing Philippine Science High School (PSHS) Campuses** project aims to address critical infrastructure gaps and ensure that all campuses meet the prescribed standards for quality science education delivery. In line with the mandate of the PSHS System (PSHSS) to provide world-class STEM education, the project focuses on upgrading, expanding, and completing essential facilities that support academic, administrative, and student development functions.

The project covers key infrastructure investments, including the expansion of the PSHS System Training and Administration Center under the Office of the Executive Director, the construction of a gymnasium at the PSHS Zamboanga Peninsula Region Campus in Dipolog City, and the development of an Integrated Student Support Services facility at the PSHS SOCCSKSARGEN Region Campus in Koronadal City.

Through these interventions, the project seeks to enhance institutional capacity, improve student welfare and engagement, and provide enabling environments that support holistic learning, training, and organizational efficiency across PSHSS.

Program Objective:

The project aims to:

1. Complete and standardize critical infrastructure across existing PSHS campuses to meet prescribed facility requirements for quality STEM education;
2. Enhance institutional and administrative capacity through improved training and coordination facilities at the system level;
3. Promote holistic student development by providing spaces for physical, social, and psychological well-being;
4. Improve access to integrated student support services, ensuring timely and efficient delivery of guidance, health, and wellness programs;
5. Strengthen the overall learning environment by ensuring safe, functional, and future-ready infrastructure across campuses.

Program Expected Outputs

- Completed and operationalized priority infrastructure projects across targeted PSHS campuses, including:
  - Expanded PSHS System Training and Administration Center;
  - Fully functional gymnasium at PSHS Zamboanga Peninsula Region Campus;
  - Established Integrated Student Support Services Facility (Dormitory) at PSHS SOCCSKSARGEN Region Campus.
- Standardized campus infrastructure compliance with PSHSS facility benchmarks and national standards for science-oriented secondary education.
- Enhanced system-wide training and administrative capacity, with increased frequency and quality of faculty, staff, and leadership development programs conducted at the expanded Training and Administration Center.
- Improved delivery of student support services, including guidance, health, psychosocial, and wellness programs, through centralized and purpose-built facilities.

Target Beneficiaries

- PSHSS Students (current and future scholars) across all campuses, particularly those in:
  - Zamboanga Peninsula Region Campus (Dipolog City)
  - SOCCSKSARGEN Region Campus (Koronadal City)
- Teaching and Non-Teaching Personnel of the PSHS System, including faculty, administrators, and support staff who will benefit from improved training, coordination, and working environments.
- PSHSS Management and Offices, especially the Office of the Executive Director, through strengthened system-wide operational and training capacity.
- Prospective Students and Families, who will gain increased access to high-quality, well-equipped STEM learning environments.
- Wider Community and Stakeholders, including partner institutions and local communities, through improved facilities that may support outreach, events, and collaborative programs.

Program Components:

This project involves the construction, expansion, and completion of priority infrastructure components across selected PSHS campuses to align with standard facility requirements:

- **Expansion of the PSHS System Training and Administration Center (₱80 Million)** under the Office of the Executive Director to strengthen system-wide training, capacity-building, and administrative coordination functions;
- **Construction of a Gymnasium** at the PSHS Zamboanga Peninsula Region Campus in Dipolog City to support physical education, co-curricular activities, and large-scale school events;
- **Construction of an Integrated Student Support Services Facility** (Dormitory) at the PSHS SOCCSKSARGEN Region Campus in Koronadal

City, which will centralize guidance, health, wellness, and student development services.

The project ensures that infrastructure development keeps pace with increasing student population and evolving educational demands, particularly in providing safe, inclusive, and learner-centered environments.

BUDGETARY REQUIREMENTS ('000):

Campus/Office	PS	MOOE	CO	Total
PSHS System - Office of the Executive Director				
Expansion of PSHS System Training and Administration Center	-	-	80,000	80,000
PSHS - Zamboanga Peninsula Region Campus in Dipolog City				
Construction of Gymnasium	-	-	100,000	100,000
PSHS - SOCCSKSARGEN Region Campus in Korondal City				
Construction of Integrated Student Support Services (Dormitory)	-	-	60,000	60,000
Total	-	-	240,000	240,000

Program Impact

- Improved quality of STEM education delivery across the PSHS System, supported by upgraded and standardized infrastructure aligned with global and national benchmarks.
- Enhanced student outcomes, including academic performance, well-being, and holistic development, driven by access to conducive learning and support environments.
- Strengthened institutional resilience and operational efficiency, with modernized facilities enabling better coordination, training, and service delivery.
- Increased equity in access to quality science education, as all campuses progressively meet uniform infrastructure standards regardless of geographic location.
- Greater student engagement and participation in physical, social, and developmental activities, contributing to well-rounded scholar development.
- Long-term contribution to national development, through the sustained production of highly competent STEM graduates equipped to contribute to innovation, research, and nation-building.

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